OBE
focus on
learning outcomes
must be aligned with
curriculum design
made up of
assessment methods
learning activities
which can be
teacher centered
such as
lectures
discussion
laboratories
workshops
student centered
such as
active learning
which encourages
rote-learning
which means
acting on
Information
through
engagement
starting with
observation
course outcomes
followed by
self dialogue
not directly
followed by
peer dialogue
course structure
outlining
courses containing
syllabus containing
lesson outcomes topics
(must have) from each for each
condition criteria action verb lesson
which are measurable
are directly