

OUTCOMES-BASED CURRICULUM DESIGN

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OBTL WORKSHOP



My planned objectives are (what I will be doing) to:

1. Describe the MQF-MQA certification levels, its PLOs and characteristics of 21st Century Learners.
2. Describe the philosophy of Outcomes-Based Education & the design of Outcomes-Based Education Curriculum in Malaysian Higher Education.
3. Describe Program Educational Objectives (PEOs), the Program Learning Outcomes (PLOs) and its matrix, PLOs elements & PLOs attributes.
4. Explain the LOKI curriculum mapping process (curriculum and depth matrix) using Dr JJ's curriculum mapping template.
5. Explain the formulation of Course Learning Outcomes (CLOs)

Planned Learning Outcomes (what YOU will know and be able to do- your TAKE-AWAY)

Upon successful completion of this workshop, you will be able to:

1. Discuss the impact of 21st Century Learning & Malaysian Qualification Framework on you classroom practices. (*conceptual knowledge-C2-LO1*). TLA: *Interactive Engagement*. Task: Discuss the impact of 21st Century Learning & MQF on your classroom practices.
2. Critically review the Program Educational Objectives (PEOs) & Program Learning Outcomes (PLOs). TLA: *Collaborative Group Discussion*. Task: Critically review your existing PEOs & PLOs.
3. Construct/review the PLO-PEO and the PLO-LOKI matrix. (*Functional (Procedural) Knowledge C3-LO3*). TLA: *Workshop*. Task: Show the how the PLOs support attainment of the PEOs. Show how the PLOs support the attainment of MOHE LO Domains & MQF LO domains by constructing the PLO-LOKI & PLO-MQFLO matrix.
4. Construct/review the Curriculum Matrix (Course-LOKI) (*Functional (Procedural) Knowledge C3-LO3*). Workshop. Task: Show how the courses offered by the program will support the achievement of the PLOs and the Generic Students Attributes (GSA) or KI by constructing the Curriculum Matrix (Course-LOKI matrix).
5. Construct/ the Curriculum Depth (Competency) Matrix (*Functional (Procedural) Knowledge C3-LO3*). TLA: *Workshop*. Task: Show the competency level for the each of the PLOs (LOKI) and display the appropriate bar charts by constructing the Competency Matrix.
6. Critically review and communicate your Course Learning Outcomes (*Functional Knowledge C3-LO3*). TLA: *Workshop*. Task: Critically review the CLO for the course you are teaching to support attainment of the PLOs indicated in the Curriculum & Competency Matrix.

TOOLS: Each table MUST have access to at least 2 laptops and a projector & that the Secretariat prepare enough plug-points extension cable throughout the duration of the workshop. Everyone is strongly encouraged to bring a laptop.

Dynamic Agenda – We will generate the actual agenda as we go along

DAY 1			
Time	Session/Topic	TL Activity	Facilitator
08.30 am-08.45 am	Registration		Secretariat
08.45 am-09.00 am	Welcoming Address		Secretariat
09.00 am - 10.30 am	Session 1 21 st Century Learners, MQF & the OBE Curriculum Design by Designing (down) Backwards	Interactive Engagement	Assoc. Prof. Dr. J.J. (UiTM)
10.30am -11.00am Break			
11.00 am - 12.00 pm	Session 2 PEOs, PLOs & Constructing the Curriculum Map (matrix)	Interactive Engagement	Assoc. Prof. Dr. J.J. (UiTM)
12.00 pm - 1.00 pm	WORKSHOP 1 Generate/Critically review the PEOs	Collaborative Discussion	Assoc. Prof. Dr. J.J. (UiTM)
01.00 pm -02.15 pm Lunch Break			
2.15 pm - 4.30 pm	WORKSHOP 1 continue Generate/critically review the PLOs	Collaborative Discussion	Assoc. Prof. Dr. J.J. (UiTM)
2.15 pm - 3.45 pm	WORKSHOP 2 Constructing the PLO-PEO & PLO-LOKI matrix.	Collaborative Discussion	Assoc. Prof. Dr. J.J. (UiTM)
04.30 pm -05.15 pm Break			
05.15 pm - 08.15 pm	WORKSHOP 2 - cont Constructing the Course-PLO-LOKI matrix	Collaborative Discussion	Assoc. Prof. Dr. J.J. (UiTM)
8.15 pm ADJOURN			
DAY 2			
Time	Session/Topic	TL Activity	Facilitator
08.30 am - 10.00 am	Workshop 3 Constructing the Depth (Competency) matrix	Collaborative Discussion	Assoc. Prof. Dr. J.J. (UiTM)
10.00am -10.30am Break			
10.30 am - 11.45 pm	Presentation Presentation of Curriculum Matrix	Interactive Engagement	Assoc. Prof. Dr. J.J. (UiTM)
11.45 pm - 1.00 pm	Session 3 Bloom's Taxonomy & Generating Course Learning Outcomes	Interactive Engagement	Assoc. Prof. Dr. J.J. (UiTM)
1.00 pm -02.15 pm Lunch & Prayer Break			
2.15 pm - 4:30 pm	Workshop 4 Reviewing of Course Learning Outcomes	Collaborative Discussion	Assoc. Prof. Dr. J.J. (UiTM)
04.30pm -05.15 pm Break			
5.15 pm - 6.15 pm	Workshop 4-continue Determining SLT's for courses & program	Collaborative Discussion	Assoc. Prof. Dr. J.J. (UiTM)
5.15 pm - 8.15 pm	Presentation Presentation of the CLOs & SLTs	Interactive Engagement	Assoc. Prof. Dr. J.J. (UiTM)
08.15 pm THE END			

An OBE curriculum design is a design backwards process where the program structure, teaching & learning activities and the assessment activities are generated to attain learning essentials or learning outcomes. Each faculty member is accountable for the planning, implementing, monitoring and improving the outcome attainment for the students & for the program.