

MetLife Fellows' Action Research Journal List with Submission Guidelines

Name of Publication	Editorial Contact	Address	Content Description & Submission Guidelines
American Biology Teacher (National Association of Biology Teachers)	Ann Haley MacKenzie, Editor, mackenh@muohio.edu	NABT Publications Department 12030 Sunrise Valley Dr. #110 Reston, VA 20191-3409 (703) 264-9696	<ul style="list-style-type: none"> • Information must be useful to biology teachers at all levels. • The manuscript must contain original material that has not been published elsewhere. • The manuscript should be organized logically and coherently; the writing style should be clear. • Illustrations should be included if they add clarity or increase reader interest. See Preparing Figure Artwork. • Limit manuscripts to 4,000 words (or 16 typewritten, double-spaced pages), including references and excluding illustrations. We prefer short, concisely written articles. • Manuscripts should align with the <i>National Science Education Standards</i> and their focus on inquiry-based learning.
American Educational Research Journal (AERA journal)	Authors must electronically submit manuscripts to editorial teams of the journals through AERA's online submission system: http://ojs.aera.net/journals	They only accept online submissions.	<ul style="list-style-type: none"> • American Educational Research Journal, Section on Social and Institutional Analysis: Manuscript submissions are accepted electronically only at http://ojs.aera.net/journals/aerj-sia. Correspondence outside the manuscript submission and review process may be sent to the new editors at aerj.sia@mail.sdsu.edu. <i>Do not send manuscripts to this e-mail address.</i> • Educational Evaluation and Policy Analysis: Manuscript submissions are accepted electronically only at http://ojs.aera.net/journals/index.php/eepea. Correspondence outside the manuscript submission and review process may be sent to the new editors at EEPAEditors@aera.net. <i>Do not send manuscripts to this e-mail address.</i> • Educational Researcher: Manuscript submissions are accepted electronically only

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			<p>at http://ojs.era.net/journals/er. Correspondence outside the manuscript submission and review process may be sent to the new editors at REditors@era.net. <i>Do not send manuscripts to this e-mail address.</i></p> <ul style="list-style-type: none"> • Journal of Educational and Behavioral Statistics: Manuscript submissions are accepted electronically only at http://ojs.era.net/journals/jeps. Communication with the Editor during the review process takes place through email. • Review of Educational Research: Manuscript submissions are accepted electronically only at http://ojs.era.net/journals/rer. Correspondence outside the manuscript submission and review process may be sent to the editors at REReditors@era.net. <i>Do not send manuscripts to this e-mail address.</i>
American Educator	Ruth Wattenberg, Editor	Ruth Wattenberg, Editor American Educator 555 New Jersey Ave. N.W. Washington, DC 20001	<ul style="list-style-type: none"> • For submission guidelines, go to: http://www.aft.org/pubs-reports/american_educator/submission.htm
American Journal of Education		<p>Submissions should be uploaded to the <i>American Journal of Education's</i> submission management system. Persons without access to the internet may submit two hardcopies of the abstract and manuscript to <i>American Journal of Education</i>, Penn State University, 200 Rackley Building, University Park, PA 16802</p>	<ul style="list-style-type: none"> • Four kinds of papers are especially encouraged: (1) research reports addressing important topics and issues; (2) scholarly writing of other kinds - for example, theoretical statements and philosophical arguments; (3) critical syntheses of a field of educational inquiry; and (4) integrations of educational scholarship, policy, and practice. • Link to Submission guidelines: http://www.journals.uchicago.edu/AJE/instruct.html
Arts Education Policy Review	Consult the managing editor at (202) 296-6267, ext. 1255; e-mail at aepr@heldref.org	<p><i>AEPR</i> is receiving submissions only via e-mail as a double-spaced Word file in .doc format, with minimal formatting in Times New Roman font.</p>	<ul style="list-style-type: none"> • The Editors of <i>Arts Education Policy Review</i> asks that contributors learn about the journal before submitting articles: http://www.heldref.org/aeprmanu.php • All manuscripts require an abstract, preferably no longer than 120 words, and 3–5 key words to be used for indexing purposes. Key words should capture the precise content of the manuscript and should be found in

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			<p>the abstract. Authors are responsible for the accuracy of the content. Manuscripts should not exceed 25 pages in length, including references.</p>
<p>Changing English: Studies in Culture and Education</p>	<p>1) Jane Miller, Editor 2) Susan Alice Fischer Ph.D., Associate Editor</p>	<p>Submit via email but if not: 2 copies of the article, with any illustrations, should be submitted to: Jane Miller, Editor, <i>Changing English</i>, 26 Limerston Street, London, SW10 0HH, UK. Tel: 0207 351 1994 or Susan Alice Fischer Ph.D., Associate Editor, <i>Changing English</i>, 467 Central Park West, apt. 3F, New York, NY 10025-3884, US</p>	<ul style="list-style-type: none"> • The Editorial Board invites contributions in the broad area of English and English Teaching. • Manuscripts of ideally between 2000 and 5000 words, should be sent electronically to Jane Miller at jane@miller26.plus.com or Susan Alice Fischer at safcpw@earthlink.net.
<p>Contemporary Issues in Technology and Teacher Education. (AACE journal)</p>		<p>http://www.aace.org/pubs/CITE/</p>	<ul style="list-style-type: none"> • Articles should address technology and teacher education and may address assessment, attitudes, beliefs, curriculum, equity, research, translating research into practice, learning theory, alternative conceptions, sociocultural issues, special populations, and integration of subjects. • Please visit their online submissions. You must register to submit: http://site.aace.org/newpubs/index.cfm?fuseaction=Info.CITEEntrance • No hard copy submission papers will be accepted. • Please only send all submissions electronically via the article submission form.
<p>Current Issues in Education</p>	<p>Editors cie@asu.edu</p>		<ul style="list-style-type: none"> • No longer accepting submissions • Check back at: http://cie.asu.edu/submissions/index.html
<p>Curriculum Review</p>		<p>Frank Sennett, Editor, Curriculum Review PaperClip Communications 125 Paterson Ave., Little Falls, NJ 07424 Fax: 973-256-8088 Email: frank@paper-clip.com</p>	<ul style="list-style-type: none"> • Curriculum Review helps teachers hone their craft through mutual support and the sharing of ideas. • Send press releases and reader submissions to: frank@paper-clip.com

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Early Childhood Education Journal	Mary Renck Jalongo, editor	<p>Only those authors without access to the Internet should correspond with the editor via ground mail at the following address:</p> <p>Dr. Mary Renck Jalongo Editor Early Childhood Education Journal 654 College Lodge Road Indiana, Pennsylvania 15701-4015</p> <p>Tel.: (724) 357-2417 Fax: (724) 357-3044</p>	<ul style="list-style-type: none"> For submission guidelines, go to http://www.kluweronline.com/issn/1082-3301/contents, click on Manuscript submission, then Click Instructions for Authors Manuscripts should be submitted to: http://ecej.edmgr.com
Early Childhood Research & Practice (ECRP),	Lilian G. Katz Editor email: ecrp@uiuc.edu	<p><i>ECRP</i> Editor Early Childhood and Parenting Collaborative University of Illinois at Urbana-Champaign Children's Research Center 51 Gerty Drive Champaign, IL 61820-7469 Toll-free phone: 877-275-3227</p>	<ul style="list-style-type: none"> For submission guidelines, http://ecrp.uiuc.edu/authinst.html To submit work, send an email message to ecrp@uiuc.edu with the subject line "ECRP Submission." Include complete contact information, i.e., the principal author's name, affiliation, address, telephone and fax numbers, and email address. Attach the work as either a Microsoft Word file or RTF file. In addition to the electronic submission, authors should mail one paper copy of the manuscript.
Education and Urban Society	Charles J. Russo, editor	<p>Charles J. Russo, Editor Education and Urban Society 324 Chaminade Hall Department of Educational Administration University of Dayton Dayton, OH 45469.</p>	<ul style="list-style-type: none"> The preeminent journal for communicating new ideas on educational processes, controversies, research, and policy, Education and Urban Society places special emphasis on the relationship between educators and society. Manuscript style should adhere to guidelines of the Publication Manual of the American Psychological Association (5th ed.). Please use double spacing, with tables and figures placed at the end of the article. An electronic copy must also be provided.
Education Digest	Ken Schroeder— Managing Editor; kschroeder@eddigest.com	<p>The Education Digest Ken Schroeder, Managing Editor 832 Phoenix Dr., P.O. Box 8623 Ann Arbor, MI 48107-8623</p>	<ul style="list-style-type: none"> In general, preference is given (but not restricted) to articles providing answers for (or at least serious insights or reflections on) current problems or issues in the education field, especially ones of interest across the

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		734-975-2800 x207 Fax 734-975-2787	entire field but also ones in specific subject areas as well. <ul style="list-style-type: none"> • For submission guidelines, http://www.eddigest.com/html/contactus.html
Education Next	Carol Peterson peterston@fas.harvard.edu .	Please email managing editor.	<ul style="list-style-type: none"> • Bold change needed in K-12 education • Consider unsolicited contributions • Peer review • Please send all editorial queries and unsolicited contributions to Managing Editor Carol Peterson.
Education Policy Analysis Archives	Sherman Dorn, epaa-editor@shermadorn.com .	Must submit online.	<ul style="list-style-type: none"> • Articles should deal with education policy in any of its many aspects, and may focus at any level of the education system in any nation. Articles may be written in either English or Spanish or both languages. • Submission guidelines: http://epaa.asu.edu/epaa/submit.html
Education Week (or Teacher Magazine)		Education Week (or Teacher Magazine) 6935 Arlington Road Suite 100 Bethesda, MD 20814-5233 (301) 280-3100	<ul style="list-style-type: none"> • Submission guidelines: http://www2.edweek.org/info/about/submit-commentary.html • Submissions should be opinion essays, not scholarly reviews.

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Educational Action Research	Professor Bridget Somekh ear@mmu.ac.uk	Educational Action Research Institute of Education Manchester Metropolitan University 799 Wilmslow Road, Manchester M20 8RR United Kingdom	<ul style="list-style-type: none"> • 3 copies of manuscript • international education journal • Welcome accounts of action research and debates on the theory and practice • Manuscripts, in English and in MS Word format, should be sent by email attachment to: ear@mmu.ac.uk. Alternatively, a single hard copy may be submitted, along with an electronic copy on disc, to mailing address. • Submission guidelines: http://www.tandf.co.uk/journals/authors/reacauth.pdf
www.pilambda.org/horizons/		educational HORIZONS® P.O. Box 6626 Bloomington, IN 47407-6626 publications@pilambda.org	<ul style="list-style-type: none"> • Submission guidelines: http://www.pilambda.org/horizons/pub%20guidelines.htm • educational HORIZONS strives to publish articles that will interest the reflective and inquiring educator. Querying us first by first-class letter or e-mail, including your proposed topic and length, is recommended before submitting a manuscript. • Ordinarily, guest editors assemble the manuscripts for educational HORIZONS. Occasionally they request that we run a general call for papers in the pages of educational HORIZONS or on our Web page, at www.pilambda.org. Acceptance of other submissions depends on unpredictable openings in the schedule. • If you are interested in submitting your paper under these circumstances, feel free to submit the piece elsewhere at the same time; just apprise us of that fact and specify how long you can wait to hear from us pro or con. Again, sending a preliminary inquiry with your proposed topic and length is recommended. <p><u>Specific manuscript guidelines</u></p> <ul style="list-style-type: none"> • Our research pieces are generally 2,500–4,000 words, and our essays in the 1,000–2000 word range. • Submission by e-mail attachment is acceptable, as is

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			<p>mailing a diskette. (Include a .txt. version of the file if possible.) Submission of hard copy alone is discouraged.</p> <ul style="list-style-type: none"> • Please include the full names of all authors as you would wish them published, plus a current job title or, if none, description. • They discourage the use of automatic-style reference numeral programs; otherwise, note or reference style is up to the preference of the author. The text body itself should follow general Chicago Manual style rules.
Educational Insights	Dr. Lynn Fels, Co-coordinating Editor educational.insights@ubc.ca .	Dr. Lynn Fels <i>Educational Insights</i> Centre for Cross Faculty Inquiry, Faculty of Education, University of British Columbia, 2125 Main Mall, Vancouver, B.C., Canada, V6T 1Z4.	<ul style="list-style-type: none"> • Contributions should be sent to Dr. Lynn Fels, Co-ordinating Editor at educational.insights@ubc.ca. • Please check their call for papers as they have themed issues: http://www.ccfi.educ.ubc.ca/publication/insights/v10n01/call/index.html • Contributions should range between 1500- 5,000 words with an additional abstract of not more than 200 words. • No mailed items will be returned.
Educational Leadership	Marge Scherer, Editor in Chief	Marge Scherer, Editor in Chief Educational Leadership ASCD 1703 N. Beauregard St. Alexandria, VA 22311-1714 USA	<ul style="list-style-type: none"> • They look for conversational manuscripts (1,500-2,500 words) that are insightful and helpful to K–12 educators. Articles should contain fresh information, be research-based, and give practical guidance that readers can use to improve practice. Examples from classroom experience are appreciated. Articles in which the writer speaks directly to the reader in an informal, conversational style. • Issues are organized around themes. Check out submission guidelines for themes: http://www.ascd.org/portal/site/ascd/menuitem.38ad86a43ce884fb85516f762108a0c/
www.ers.org	Kathleen McLane, Editorial Director	If you are interested in publishing in <i>ERS Spectrum</i> , please contact Kathleen McLane, Editorial Director, at (703)248-6226 or kmclane@ers.org	<ul style="list-style-type: none"> • Call for Papers: http://www.ers.org/callforpapers.php <p>Manuscripts of particular interest might address any of the following areas:</p> <ul style="list-style-type: none"> • Programmatic planning at the district level to address AYP and other NCLB requirements • Innovative and effective programs addressing curricular,

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			instructional, and behavioral concerns <ul style="list-style-type: none"> • Documented improvements in student achievement • Successful approaches to professional development • Recruiting, hiring, and mentoring teachers and administrators • Critical issues in effective leadership • New and effective uses of technology
Educational Researcher		Only accepting submissions online.	<ul style="list-style-type: none"> • Manuscript submissions are accepted electronically only at http://ojs.aera.net/journals/er. Correspondence outside the manuscript submission and review process may be sent to the new editors at REEditors@aera.net. <i>Do not send manuscripts to this e-mail address.</i>
Educational Studies	Rebecca A. Martusewicz Editor	Rebecca A. Martusewicz, Editor Educational Studies 1215 Huron River Drive Ypsilanti, MI 481971 (734) 487-3186 (734) 487-2120 fax ted_martusew@online.emich.edu	<ul style="list-style-type: none"> • Submission guidelines: http://www3.uakron.edu/aesa/publications/submitting.html • Please check call for papers for themed issues: http://www3.uakron.edu/aesa/publications/edstudies.html
Educational Theory		Educational Theory University of Illinois at Urbana Champaign 1310 South Sixth Street Champaign, IL 61820 phone: 1 (217) 333-3003 fax: 1 (217) 244-3711 e-mail: EdTheory@uiuc.edu	<ul style="list-style-type: none"> • Journal is devoted to publishing scholarly articles and studies in the foundations of education, and in related disciplines outside the field of education, which contribute to the advancement of educational theory Submit electronically • Manuscripts should be submitted electronically to <i>Educational Theory</i> through the journal's Online Submission System (OJS).

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Electronic Journal of Literacy through Science	Sharon Parsons, Editor sced@jupiter.sjsu.edu .	Dr. Sharon Parsons College of Education San José State University One Washington Square San José, CA 95192-0074.	<ul style="list-style-type: none"> • EJLTS will be devoted to addressing science education by focusing on issues related to "Literacy through Science" for a diverse community. EJLTS therefore invites for review manuscripts that address the needs of diverse K-16 students in the areas of: <ul style="list-style-type: none"> • Language Development (Reading and Writing) and Science Education • Bilingualism and Science Education • Scientific Literacy for All • EJLTS will strive to maintain an overall balance between theory and practice. We therefore invite the following types of manuscripts for review: Research Articles (all types, including teacher research), etc. • Submission guidelines: http://www.sjsu.edu/elementaryed/ejlts/review_guidelines/guidelines_contributors/index.html • Since EJLTS is a completely electronic venture, only manuscripts submitted to the editor electronically will be accepted for review.
Electronic Journal of Science Education, The	Michael Kamen, Education Department	Michael Kamen, Education Department, Southwestern University, PO Box 770, Georgetown, TX 78627-0770	<ul style="list-style-type: none"> • All inquires and manuscripts must be e-mailed to EJSE@southwestern.edu • The scope of EJSE is limited to science education issues K-16. Manuscripts that address issues such as, but not limited to, science curriculum, curriculum integration, teacher preparation, science education research, or implementation of science curricula would be acceptable for review. EJSE is designed to somewhat fluid in scope concerning science education. Therefore, please contact the editor with any manuscript ideas for suitability. • Submission guidelines: http://ejse.southwestern.edu/submission/submission.html

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Elementary School Journal, The	Gail M. Hinkel, Managing Editor Email: hinkelg@missouri.edu	Managing Editor, <i>Elementary School Journal</i> , University of Missouri, College of Education, 202-A London Hall, Columbia, MO 65211-1150	<ul style="list-style-type: none"> Submission guidelines: http://www.journals.uchicago.edu/ESJ/instruct.html
English Journal	Louann Reid, Editor	Louann Reid, Editor English Department, 1773 Campus Delivery Colorado State University Fort Collins, CO 80523-1773	<ul style="list-style-type: none"> We seek manuscripts on any aspect of English language arts teaching in secondary schools. Writers may describe new ideas or innovative practices, discuss an issue, or argue for a particular point of view about the teaching of English language arts. We prefer manuscripts with a conversational tone that place classrooms and classroom practices in the foreground while acknowledging the relationship of relevant theory and research in providing context for action and reflection. Submission guidelines: http://www.englishjournal.colostate.edu/infoforauthors.htm#articles
ERIC Resources in Education		Must submit online	<ul style="list-style-type: none"> ERIC is actively seeking individual submissions of high-quality education-related materials for inclusion in the ERIC database. Types of materials appropriate for individual submission include research reports, conference papers and presentations, and dissertations and theses. Submission guidelines: http://www.eric.ed.gov/ERICWebPortal/resources/html/submission/content_providers_c_overview.html

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Florida Journal of Educational Research	Dr. Jeff Kromrey,	Dr. Jeff Kromrey College of Education University of South Florida Tampa, Florida 33620 Email: Kromrey@tempest.coedu.usf.edu	<ul style="list-style-type: none"> Manuscripts that report the following will be considered: (a) applied research, (b) basic research, (c) position papers, (d) critiques of recently published research or position papers, and (e) meta-analysis of research. The term research is intended to be interpreted broadly, i.e., evaluation, status studies, relationships, causality, case studies, educational ethnography, historical studies, etc. Studies that focus on either processes or outcomes are acceptable. Submission guidelines: http://www.feraonline.org/
Harvard Education Letter	Caroline Chauncey, Editor	editor@edletter.org	<ul style="list-style-type: none"> Contact editor.
Harvard Educational Review	Email questions to laura_clos@harvard.edu	Harvard Educational Review Harvard Education Publishing Group 8 Story Street Cambridge, MA 02138	<ul style="list-style-type: none"> The <i>Harvard Educational Review</i> accepts contributions from researchers, scholars, policy-makers, practitioners, teachers, students, and informed observers in education and related fields. In addition to original reports of research and theory, <i>HER</i> welcomes articles that reflect on teaching and practice in educational settings in the United States and abroad. Submission guidelines: http://www.hepg.org/page/20
History Teacher, The	Jane Dabel, Editor email: jdabel@csulb.edu	Editor Jane Dabel <i>The History Teacher</i> California State University, Long Beach 1250 Bellflower Blvd. Long Beach, CA 90840 phone: (562) 985-2408,	<ul style="list-style-type: none"> <i>The History Teacher</i> publishes articles of three general types: (1) Reports on promising new classroom techniques, educational programs, curricula, and methods of evaluating instructional effectiveness. (2) Analyses of important interpretations, leading historians, historiographical problems, and recent trends in specific fields of historical research.

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		fax: (562) 985-5431	<p>(3) Critical review essays on audiovisual materials, textbooks, and other secondary works suitable for classroom use.</p> <ul style="list-style-type: none"> Submission guidelines: http://www.thehistoryteacher.org/
In Motion Magazine www.inmotionmagazine.com		Submit articles to publish@inmotionmagazine.com	<ul style="list-style-type: none"> In Motion Magazine is a multicultural, online US publication about democracy. Check their Education Rights page: http://www.inmotionmagazine.com/er.html?121.31
Information Technology in Childhood Education (AACE journal)		E-mail: info@aaace.org	<ul style="list-style-type: none"> ITCE serves as the only scholarly journal devoted to reporting the research and applications for using information technology in the education of children--early childhood, preschool, and elementary. ITCE is a valuable resource for all educators who use computers with children. Submit online at: http://www.aace.org/newpubs/index.cfm?fuseaction=Info.Entrance&CFID=2313913&CFTOKEN=97922705
Instructor Magazine		Instructor Magazine 555 Broadway NY, NY 10012	<ul style="list-style-type: none"> Submission guidelines: http://teacher.scholastic.com/products/instructor/write.htm
International Journal of Education and the Arts	Margaret Macintyre Latta	Email articles to Margaret Macintyre Latta University of Nebraska-Lincoln mlatta2@unl.edu	<ul style="list-style-type: none"> Feature Articles: Articles should be research-based and pertain to issues in any of the various fields of arts education. These fields include, among others, arts based inquiries and theories, music education, visual arts education, drama education, dance education, aesthetics, and integrative literary and narrative studies. Submission guidesline: http://ijea.asu.edu/submit.html
International Journal of Educational Development	Simon McGrath, Simon.Mcgrath@nottingham.ac.uk	Papers should be submitted to Dr Simon McGrath via e-mail at Simon.Mcgrath@nottingham.ac.uk	<ul style="list-style-type: none"> Welcomes contributions for consideration on any aspects of educational development likely to be of interest to readers. Submission Guidelines: http://www.elsevier.com/wps/find/journaldescription.cws_home/719/authorinstructions

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International Journal of Inclusive Education (Taylor and Francis journal)	Roger Slee, Editor roger.slee@mcgill.ca	Papers for consideration should be sent to the Editor, at the editorial office, address given below. Please send four copies, three of which may be photocopies. Contacting the Editor: Dean, Faculty of Education, McGill University, 3700 McTavish Street, Montreal, Quebec, Canada H3A 1Y2	<ul style="list-style-type: none"> Quarterly refereed journal which focuses upon multi-disciplinary research into pedagogies, curricula, organizational structures, policy-making, administration and cultures to include all students in education Submission guidelines: http://www.tandf.co.uk/journals/authors/tiedauth.asp
Journal for Research in Mathematics Education: Journal of the National Council of Teachers of Math	Editorial correspondence should be sent to Steven R. Williams, williams@mathed.byu.edu	All manuscript submissions should be submitted electronically through the JRME Manuscript Tracking System .	<ul style="list-style-type: none"> <i>JRME</i> is a forum for disciplined inquiry into the teaching and learning of mathematics. The editors encourage the submission of a variety of manuscripts: reports of research, including experiments, case studies, surveys, philosophical studies, and historical studies; articles about research, including literature reviews and theoretical analyses; brief reports of research; critiques of articles and books; and brief commentaries on issues pertaining to research. Submission guidelines: http://my.nctm.org/eresources/jrme/guidelines_jrme.asp
Journal of Computers in Mathematics and Science Teaching (AACE journal)	Publications Coordinator: pubs@aaace.org	AACE P.O. Box 3728, Norfolk, VA 23514 E-mail: info@aaace.org Phone: 757-623-7588, FAX: 703-997-8760	<ul style="list-style-type: none"> JCMST is a highly respected scholarly journal which offers an in-depth forum for the interchange of information in the fields of science, mathematics, and computer science. JCMST is the only periodical devoted specifically to using information technology in the teaching of mathematics and science. Online Submission Form: http://www.aaace.org/newpubs/index.cfm?fuseaction=Info.Entrance&CFID=2313913&CFTOKEN=97922705
Journal of Curriculum Studies (Taylor and Francis Pub.)	Ian Westbury (General Editor) westbury@uiuc.edu	Robert Boostrom, Department of Teacher Education, University of Southern Indiana, 8600 University Blvd, Evansville, IN 47712, USA	<ul style="list-style-type: none"> Journal of Curriculum Studies publishes original, refereed contributions to the theory and practice of, and policy-making for, curriculum, teaching, and the assessment of schooling. Journal of Curriculum Studies publishes papers reporting research studies, critical essays, case studies, essay reviews, and book reviews.

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<i>Journal of Early Childhood Research</i>		Professor Carol Aubrey Institute of Education, University of Warwick, Westwood Campus, Warwick CV4 7AL, UK Email: c.aubrey@warwick.ac.uk	<ul style="list-style-type: none"> • Submission guidelines: http://www.tandf.co.uk/journals/authors/tcusauth.asp • The Journal of Early Childhood Research will promote high-quality, international early childhood research findings from the forefront of current theory and practice. Research that generates new knowledge to enhance the lives of young children, their families and educators. • Submission guidelines: http://www.sagepub.com/journalsProdManSub.nav?prodId=Journal201641
Journal of Educational Research, The		Contributors should submit their manuscript electronically through Manuscript Central by visiting http://mc.manuscriptcentral.com/heldref/jer . For further information about the program, note the following Web site: http://www.scholarone.com/products_manuscriptcentral.html . The manuscript should be double spaced with wide margins.	<ul style="list-style-type: none"> • Manuscripts that describe or synthesize research of direct relevance to educational practice in elementary and secondary schools. Special consideration is given to articles that focus on variables that can be manipulated in educational settings. All varieties of research are considered—experiments, evaluations, ethnographies, replications, etc. Rigorous assessments of the validities of claims for products, testing materials, and educational practices are of particular interest. • For submission guidelines: http://www.heldref.org/jermanu.php
Journal of Experimental Education, The		All manuscripts should be submitted through Manuscript Central. Please submit separate files for figures and tables. To submit a manuscript to <i>The Journal of Experimental Education</i> , visit http://mc.manuscriptcentral.com/heldref/jxe .	<ul style="list-style-type: none"> • The Journal of Experimental Education aims to improve educational practice by publishing basic and applied research studies that use the range of quantitative and qualitative methodologies found in the behavioral, cognitive, and social sciences. • Submission guidelines: http://www.heldref.org/jexpemanu.php

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<p>Journal of In-service Education (Triangle Journal)</p>	<p>Ken Jones ken.jones@sihe.ac.uk</p>	<p>Four complete copies of the manuscripts should be emailed or sent to the Editor - Ken Jones, <i>Journal of In-service Education</i>, Institute of Higher Education, Townhill Road, Swansea SA2 0UT, UK</p>	<ul style="list-style-type: none"> • A fully-refereed international journal that publishes original contributions on the subject of teacher education in its widest sense: initial preparation as it affects induction, in-service education, professional development, and the work of teachers' centers, advisory services and INSET units. • Submission guidelines: http://www.tandf.co.uk/journals/authors/rjieauth.asp
<p>Journal of Interactive Learning Research (AACE Journal)</p>		<p>Must submit through online submission form only</p>	<ul style="list-style-type: none"> • The Journal of Interactive Learning Research (JILR) publishes papers related to the underlying theory, design, implementation, effectiveness, and impact on education and training of the following interactive learning environments: authoring systems, cognitive tools for learning computer-assisted language learning, computer-based assessment systems, computer-based training, computer-mediated communications, computer-supported collaborative learning, distributed learning environments, electronic performance support systems, interactive learning environments, interactive multimedia systems, interactive simulations and games, intelligent agents on the Internet, intelligent tutoring systems, microworlds, virtual reality based learning systems. • Online submission form: http://www.aace.org/newpubs/index.cfm?fuseaction=Info.Entrance&CFID=2313913&CFTOKEN=97922705

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Journal of Maine Education, The	Sarah Mackenzie smackenz@zwi.net	Sarah Mackenzie, 127 Main Street, Bowdoinham, ME 04008.	<ul style="list-style-type: none"> • The <i>Journal of Maine Education</i> serves as an exchange of professional information, a forum for stimulating thinking about education practices and policies, a place for publishing the writing of Maine educators, and a visible medium of Maine Association of Supervision and Curriculum Development. • Check call for papers for yearly themed issues: http://www.maineascd.org/callforpap.htm
Journal of Physics Teacher Education Online http://www.phy.ilstu.edu/jpteo/	Editor-in-Chief, wenning@phy.ilstu.edu		<ul style="list-style-type: none"> • With a focus on the scholarship of physics teaching, the journal seeks to generate discussion and promulgate sustainable, long-term changes in educational research, policy and practice. • Submission guidelines: http://www.phy.ilstu.edu/jpteo/jpteo9.html
Journal of Research in Science Teaching	Dale R. Baker and Michael D. Piburn, Editors jrst@asu.edu	Submit using online submission form	<ul style="list-style-type: none"> • Articles. Many types of scholarly manuscripts about research on science teaching and learning are within <i>JRST</i>'s domain, including, but not limited to: investigations employing experimental, qualitative, ethnographic, historical, survey, philosophical, or case study research approaches; position papers; policy perspectives; and critical reviews of the literature. • Online submission: http://mc.manuscriptcentral.com/jrst
Journal of Science Education	Professor Norman G. Lederman, Illinois Institute of Technology, Mathematics & Science Education, 3424 S. State Street, South, Room 4007, Chicago, IL 60616, USA Email: ledermann@iit.edu	All submissions should be made online at the International Journal of Science Education's Manuscript Central site to facilitate rapid accessibility of your work to the readers.	<ul style="list-style-type: none"> • The International Journal of Science Education is firmly established as the authoritative voice in the world of science education. It bridges the gap between research and practice, providing information, ideas and opinion. • Submission guidelines: http://www.tandf.co.uk/journals/authors/tsedauth.asp

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Journal of Science Teacher Education		Submit using online submission	<ul style="list-style-type: none"> • Journal of Science Teacher Education serves as a forum for disseminating research and theoretical position statements concerning the preparation and inservice education of science teachers. • Online submission: http://www.editorialmanager.com/jste/
Journal of Special Education Technology	J. Emmett Gardner, JSET Editor	J. Emmett Gardner, JSET Editor Department of Educational Psychology, Special Education Program University of Oklahoma 820 Van Vleet Oval, Room 326 Norman, OK 73019 Voice: 405-325-1533 FAX 405-325-7661 Email: jset@ou.edu	<ul style="list-style-type: none"> • JSET is a refereed professional journal that presents up-to-date information and opinions about issues, research, policy, and practice related to the use of technology in the field of special education. • Submission guidelines: http://jset.unlv.edu/shared/about.html
Journal of Staff Development	Valerie Von Frank, valerie.vonfrank@nsdc.org	Valerie Von Frank 1995 Cimarron Drive Okemos, MI 48864	<ul style="list-style-type: none"> • The JSD looks for brief (1,500-2,000 words) manuscripts that are helpful to practicing K-12 educators. Our primary audience is directors of staff development, other district administrators who are responsible for staff development, principals, lead teachers, and classroom teachers. • We prefer articles written in an informal, conversational style. • Submission Guidelines: http://www.nsd.org/library/publications/jsd/guidelines.cfm
Journal of Teacher Education	JTE@colorado.edu	Borko/Liston/Whitcomb, Editors, Journal of Teacher Education, School of Education-UCB 249, University of Colorado–Boulder, Boulder, CO 80309-0249	<ul style="list-style-type: none"> • The purpose of this journal is to stimulate discussion, study and experimentation among educators. • All manuscripts must be submitted electronically at http://services.bepress.com/jte/

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Journal of Technology and Teacher Education (Assoc. for the Advancement of Computing in Education [AACE] journal)		Submit online	<ul style="list-style-type: none"> • JTATE serves as a forum for the exchange of knowledge about the use of information technology in teacher education. • Online Submission Form: http://www.aace.org/pubs/submit.asp
Learning Inquiry	editors@learning-inquiry.info	Submit Online	<ul style="list-style-type: none"> • Learning Inquiry strikes a balance between presenting innovative research and documenting current knowledge to foster a scholarly dialogue on learning that is independent of domain and methodological restrictions. • For more info: http://cfp.learning-inquiry.info/ • Online Submission Form: http://www.editorialmanager.com/linq/
Middle School Journal	Cheri Howman howmanc@nmsa.org	Middle School Journal, Attn: Cheri Howman, Assistant Editor, National Middle School Association, 4151 Executive Parkway, Suite 300 Westerville, OH 43081	<ul style="list-style-type: none"> • For submission guidelines, go to http://www.nmsa.org/Publications/MiddleSchoolJournal/GuidelinesforAuthors/tabid/405/Default.aspx
New Educator, The	Beverly Falk, Editor	Manuscripts should be submitted to Beverly Falk, Editor, The New Educator, School of Education, The City of College of New York, Convent Avenue at 138th Street, New York, NY, 10031, E-mail: bfalk@ccny.cuny.edu	<ul style="list-style-type: none"> • The New Educator publishes original refereed contributions that focus on the challenges of building and sustaining professional community in the education of new educators. It serves as a forum on issues that teacher education programs and school systems encounter in the preparation, recruitment, induction, support, and retention of educators new to the field. • Submission Guidelines: http://www.tandf.co.uk/journals/authors/utneauth.asp

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Phi Delta Kappan Magazine	BRUCE M. SMITH, Editor	Please submit manuscripts to: BRUCE M. SMITH, Editor 408 N. Union, P.O. Box 789 Bloomington, IN 47402-0789 Phone: 812/339-1156 E-mail manuscripts to: manuscripts@pdkintl.org	<ul style="list-style-type: none"> Phi Delta Kappan, the professional journal for education, addresses policy issues for educators at all levels. An advocate for research-based school reform, the Kappan provides a forum for debate on controversial subjects. Submission guidelines: http://www.pdkintl.org/kappan/khpsubmi/kedguide.htm
Physics Teacher, The		We strongly encourage electronic submission of manuscripts in Microsoft Word or WordPerfect. Send by email to tpt@appstate.edu . Or, manuscripts may be sent by regular mail to the Editor, The Physics Teacher, Department of Physics and Astronomy, Appalachian State University, ASU Box 32142, Boone, NC 28608-2142	<ul style="list-style-type: none"> The Physics Teacher provides a forum for contributors to share with colleagues their interesting and useful ideas, discoveries, and experiences in the teaching of physics. TPT also publishes review articles on physics pedagogy, biographical, historical, and philosophical papers that should encourage and enlighten teachers Submission guidelines: http://www.aapt.org/publications/tptauthors.cfm
Reading Teacher, The www.reading.org		Submit online.	<ul style="list-style-type: none"> <i>The Reading Teacher</i> (RT) is the choice for those involved with literacy education of children to the age of 12. A peer-reviewed, professional journal published eight times yearly, RT gives thoughtful consideration to practices, research, and trends in literacy education and related fields. For submission guidelines, go to http://www.reading.org/publications/for_authors/rt_jaal.html Online submission form: http://mc.manuscriptcentral.com/ira
School Science and Mathematics	Heather Lee, Managing Editor	Submit five (5) copies of the manuscript to: Heather Lee, Managing Editor TAMU 4232	<ul style="list-style-type: none"> Science, mathematics, and connections between mathematics and science for grades K-graduate and teacher education, especially science and mathematics education articles that deal with assessment, attitudes, beliefs, curriculum, equity, research, translating research

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		Texas A&M University College Station, TX 77843	<p>into practice, learning theory, alternative conceptions, philosophy and history of science, sociocultural issues, special populations, technology, nontraditional forms of instruction, and science/technology/society.</p> <ul style="list-style-type: none"> • Submission guidelines: http://ssmj.tamu.edu/manuscript.php#submission
Science and Children (National Science Teachers Association)	Chris Ohana, Field editor chris.ohana@wwu.edu OR Managing Editor Monica Zerry at mzerry@nsta.org		<ul style="list-style-type: none"> • Manuscript guidelines: www.nsta.org/162 • Manuscripts should be submitted electronically at authors.nsta.org; once online, follow the steps for New Author Registration. • Check for themed issues: http://www.nsta.org/177
Social Education (or Middle Level Learning)	<p>Social Education E-mail both Michael Simpson and Jennifer Bauduy at msimpson@ncss.org and jbauduy@ncss.org</p> <p>Middle Level Learning E-mail Steve Lapham, slapham@ncss.org</p> <p>Social Studies and the Young Learner E-mail Linda Bennett ssyl@missouri.edu</p>	<p>The Editors National Council for the Social Studies 8555 Sixteenth Street Suite 500 Silver Spring, Maryland 20910 Voice: 301-588-1800 ext 121 Fax: 301-588-2049 E-mail: publications@ncss.org</p>	<ul style="list-style-type: none"> • We publish articles and lesson plans on any of the following subjects: • Anthropology, archaeology, civics, economics, geography, history, law, philosophy, political science, psychology, religion, sociology, and other related humanities and social sciences; • Viewpoints, analyses, and criticism of current social studies-related issues; • Ideas and techniques for strengthening social studies education • Research findings, interpretations, or theories in social studies education; • Articles that relate work in other academic disciplines (such as the natural sciences, mathematics, literature, and the arts) to the social studies. • Submission Guidelines: http://www.socialstudies.org/publications/teachers/

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Teacher Development	Editorial Assistant, Sarah Allsopp	Manuscripts should be sent as an email attachment to the Editorial Assistant, Sarah Allsopp (editing@mail.com).	<ul style="list-style-type: none"> Teacher Development is a fully refereed international journal publishing articles on all aspects of teachers' professional development. It acts as a forum for critical and reflective attention to practice in teacher development and aims thereby to contribute to the quality of professional development. Submission Guidelines: http://www.tandf.co.uk/journals/authors/rtdeauth.asp
Teacher Education Quarterly	Dr. Thomas Nelson tnelson@uop.edu	Thomas G. Nelson, Teacher Education Quarterly, Department of Curriculum and Instruction, Benerd School of Education, University of the Pacific, 3601 Pacific Ave., Stockton, CA 95211, Telephone (209) 946-3253, Fax (209) 946-3110, email: tnelson@pacific.edu	<ul style="list-style-type: none"> Submission Guidelines: http://www.teqjournal.org/information.htm Manuscripts on any and all scholarly topics in the field of teacher education are welcomed.
Teachers and Teaching: Theory and Practice	Professor Christopher Day, Editor christopher.day@nottingham.ac.uk	Manuscripts (2 copies, plus disk version) should be sent to Professor Christopher Day, School of Education, The University of Nottingham, Jubilee Campus, Wollaton Road, Nottingham, NG8 1BB, UK.	<ul style="list-style-type: none"> Teachers and Teaching: theory and practice provides an international focal point for the publication of research on teachers and teaching, in particular on teacher thinking. It offers a means of communication and dissemination of completed research and research in progress, whilst also providing a forum for debate between researchers. Submission Guidelines: http://www.tandf.co.uk/journals/authors/ctatauth.asp
Teachers College Record	GARY NATRIELLO is the executive editor of the Teachers College Record.		<ul style="list-style-type: none"> Publishing Overview: http://www.tcrecord.org/Content.asp?ContentId=11713 Online Submission Form: http://www.tcrecord.org/EvalFrame.asp?iframeSrc=http://eval1.tc-library.org/MyAccount.asp?sc=123456
Teaching K-8 www.teachingk-8.com	Katherine Pierpont, Associate Editor	Manuscripts can be sent to: Katherine Pierpont, Associate Editor, Teaching K-8 Magazine, 40 Richards Avenue, Norwalk, CT	<ul style="list-style-type: none"> By far, the best advice we can give is this: read several issues of Teaching K-8 and thoroughly familiarize yourself with the types of articles we publish. Content, style and voice are most important in our evaluation

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		06854.	process. • Writer's Guidelines: http://www.teachingk-8.com/teachersk8/images/content/pdf/writersguid_6_04.pdf

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Teaching Today for Tomorrow (Canada)			<ul style="list-style-type: none"> • One of the purposes of this publication is to inform our practice through reflection on experience and connection to the educational literature. References and a properly formatted bibliography are requested. • Articles appearing in Teaching Today for Tomorrow vary in length from three to ten double-spaced pages. They may be submitted on diskette (please include hard copy), IBM compatible, preferably in MS Word or in "rich-text format" to Matt Meiers at Garden City Collegiate. You may also send your submission by e-mail as an attachment to matthias.meiers@7oaks.org • Website: http://www.7oaks.org/teaching_today_for_tomorrow_an_on_line_journal_70a4211e728e46eab78a20e81f9760f4.aspx
Technology and Learning Magazine (www.techlearning.com)	techlearning_editors@cmp.com	Send queries or completed manuscripts to: Technology & Learning 600 Harrison Street San Francisco, CA 94107	<ul style="list-style-type: none"> • We publish articles that encourage educators to think about new approaches to teaching and new ways to use technology in the classroom. We cover all aspects of educational technology: hardware, software, and the Web. • Allow at least 8 weeks for a response. Then if you have not heard from us, e-mail techlearning_editors@cmp.com and ask for the status of the manuscript.
TEFL Web Journal	editor@teflweb-j.org		<ul style="list-style-type: none"> • TEFL Web Journal seeks previously unpublished articles and reviews concerning adult ESL or EFL inclusive of all pertinent interest areas. • Currently, not taking submissions. • Check back at: http://www.teflweb-j.org/submissions.html

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The Elementary School Journal		Submit four copies of manuscript for editorial review to Managing Editor, Elementary School Journal, University of Missouri, College of Education, 202-A London Hall, Columbia, MO 65211-1150	<ul style="list-style-type: none"> The Elementary School Journal has served researchers, teacher educators, and practitioners in the elementary and middle school education for over one hundred years. For submission guidelines, please go to http://www.journals.uchicago.edu/ESJ/instruct.html
Urban Review, The	George W. Noblit, Editor	Manuscripts, should be submitted electronically (in Microsoft Word or a compatible format) to Dr. George Noblit, School of Education, University of North Carolina at Chapel Hill at the following e-mail address: gwn@unc.edu	<ul style="list-style-type: none"> Urban Review provides a forum for the presentation of original investigations, reviews, and essays which examine the issues basic to the improvement of urban schooling and education. The broad scope of topics presented reflects awareness of the multidisciplinary nature of contemporary educational problems. Submission Guidelines, Click on Instructions for Authors: http://www.springer.com/west/home?SGWID=4-102-70-35755139-0&changeHeader=true&SHORTCUT=www.springer.com/journal/11256/submission
Voices from the Middle www.ncte.org		Submit three copies of your manuscript along with an electronic copy sent via email in a Microsoft Word file to Voices from the Middle Editorial Office, The University of Texas at San Antonio, Department of Interdisciplinary Learning and Teaching, One UTSA Circle, San Antonio, TX 78249, voices@utsa.edu ;	<ul style="list-style-type: none"> Voices from the Middle devotes each issue to one topic or concept related to literacy and learning at the middle school level. Each issue includes teachers' descriptions of authentic classroom practices, middle school students' reviews of adolescent literature, a technology column, and reviews of professional resources for teachers. Voices from the Middle also explores the connections between the theory and practice of each issue's topic. Submission Guidelines: http://www.ncte.org/pubs/journals/vm/write/110485.htm
Young Children (National Association for the Education of Young Children)	Derry Koralek, Editor	Authors should submit articles to Young Children through Manuscript Central at http://mc.manuscriptcentral.com/youngchildren	<p>The journal editor and consulting editors use the following criteria when reviewing the content of articles submitted to <i>Young Children</i>. We look for articles that</p> <ul style="list-style-type: none"> reflect the current knowledge base in early childhood education include relevant research findings, when

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			<p style="text-align: right;">appropriate</p> <ul style="list-style-type: none"> • share numerous examples and vignettes from the author's experience • provide practitioners with practical strategies • suggest ways to involve families, when appropriate • discuss the roles of culture, ethnicity, and language when relevant to the content • support inclusion of children with a range of abilities • show respect for individual characteristics such as gender, religion, and age <ul style="list-style-type: none"> • Submission Guidelines: http://journal.naeyc.org/about/manuscripts.asp